



Committee on Accreditation Agenda

Commission on Teacher Credentialing
Sheraton Ontario Airport Hotel
Magnolia Room
429 North Vineyard Avenue
Ontario, CA 91764

Thursday, January 17, 2008

Time	Item #	Item Status: <i>Action or Information</i>	Item Topic
8:30 am	1		Call to Order and Roll Call
	2	<i>Action</i>	Approval of Agenda
	3	<i>Action</i>	Approval of Minutes of Prior Meeting
	4	<i>Information</i>	Co-Chair & Member Reports
	5	<i>Information</i>	Staff Reports
9:00am	6	<i>Action</i>	Report on the Accreditation Visit to CSU Fullerton
	7	<i>Action</i>	Program and Institutional Accreditation Recommendations
	8	<i>Action</i>	Experimental Program Standards
	9	<i>Action</i>	COA meeting dates for 2008-09
	10	<i>Information</i>	NCATE Partnership Protocol and National Recognition
	11	<i>Information</i>	Professional Organizations and Process to Assess Equivalence
	12	<i>Information</i>	Program Approval and Possible Inactive Status
	13	<i>Information</i>	Definitions of stipulations and implications of the level of stipulation
	14	<i>Information</i>	Evaluation of the Accreditation System
	15	<i>Information</i>	Update on Implementation of Accreditation System
	16	<i>Information</i>	Update on SB 2042 work to date
	17	<i>Information</i>	Accreditation Handbook
	18	<i>Information</i>	Debrief of Accreditation Decision Making
4:00 pm			Adjourn

**All Times Are Approximate and Are Provided for Convenience Only.
The Order of Business May be Changed Without Notice**

Persons wishing to address the Committee on Accreditation on a subject to be presented at this meeting are asked to complete a Request Card and give it to the Secretary during the meeting.

Reasonable Accommodation for Any Individual with a Disability

Any individual with a disability who requires reasonable accommodation to attend or participate in a meeting of the Committee on Accreditation may request assistance by contacting the California

Commission on Teacher Credentialing at
1900 Capitol Avenue, California, CA 95814; telephone, (916) 445-0184.